



MAY 2003 AGENDA

SUBJECT	X	ACTION
	X	INFORMATION
		PUBLIC HEARING
California English Language Development Test (CELDT): Including, but not limited to, Analysis of CELDT Sub-Group Results.		

Recommendation:

The following item is presented to the State Board of Education (SBE) based on their request to have the information provided to them for the May SBE meeting.

Summary of Previous State Board of Education Discussion and Action

SBE received information regarding the CELDT results at the March and April meetings.

Summary of Key Issue(s)

The California Department of Education (CDE) has performance information for both program types and years enrolled in United States schools. The program types include English Language Development, Specially Designed Academic Instruction In English, and Bilingual. The years enrolled analysis will compare performance based on 1 or less, 2, 3, 4, and 5 or more years enrolled.

At the April meeting SBE asked CDE to do a comparative analysis of the test results in two additional ways:

- Compare the performance of English Learners (ELs) based on number of years enrolled in U.S. schools; and
- Compare the performance of ELs based on program enrollment.

Fiscal Analysis (as appropriate)

None.

Attachment(s)

The two reports will be provided in the supplemental mailing.